



Calday Grange Grammar School

Out of Round Testing: Information sheet

If you would like your son to be assessed for entry into Calday Grange Grammar School and he has not taken the assessment test through the normal coordinated scheme you must first contact the LA. Ask to speak to pupil services and begin the process by completing an application form which the LA will provide.

Once we (the school) have been contacted by the LA we will telephone you to arrange a mutually convenient time to sit the entrance test, explain the test process verbally and answer any questions that you may have.

The test is a computer based (on screen) test and is timed. The test is in 3 sections and evaluates a student's performance in verbal reasoning (VR), quantitative reasoning, and non-verbal reasoning. Each of the three sections is divided into 3 subsections. A student may move forward and backwards in any sub-section of the test but once the time allocated has passed that section cannot be accessed again by the student. Because the test is externally provided and automatically timed there is no capacity for us to offer extra time to students who may ordinarily receive it.

The criteria for entry into Calday Grange Grammar School is a verbal reasoning score (VR score) of 118 or higher. If this benchmark is achieved then an offer of a place will be made if the school year appropriate to your son is not full. The result from the quantitative battery of the test is then used to inform the school of the most appropriate mathematics set in which to place the successful applicant.

In the event of a student falling short of the score of 118 but attaining a score of 112 or above the Governors Admissions Panel will take into account the scores of all three batteries of the test. If the students' performance is such that their average score over the three batteries is 118 or greater then they may offer a place, again depending on in-year capacity. Students failing to meet the qualifying standards will not be offered a place as per the Admissions Policy.

When the candidate comes into school to do the test a member of the admissions team will meet with him and his parents and explain the process in detail. We will also confirm at what time the test will be completed.

Once in the exam room the test process is explained in more detail to the student, (e.g. awareness of timing and watching the clock at the top of the page and not attempting to move from one section to the next before the clock reads zero.)

A sheet of paper and a pencil are supplied for the student to jot down the number of any questions that they may not immediately know the answer to so that they can go back later if they have time, it also allows them to do any working out that they may find necessary. If a student requires a comfort break or a rest break because of any medical condition then they can be taken at the end of any of the major sections in the test.

Depending on the availability of the members of the Admissions Panel it is possible that parents will have a result the following school day for tests taken in term time. The outcome of the test may be communicated by telephone but will be confirmed in writing.

FAQ's

Can I purchase 12+practise papers to use in preparation for the test?

*Yes, there are papers available from either W H Smiths or Waterstones. Please be aware though that these are paper based tests and reflect the **type** of question used in the test **but the format is different***

Are there any accredited internet sites that I can access?

None that we are aware of

My son's birthday is in July and he will be one of the youngest in the year, will this be taken into account?

The examination requires the student to provide their date of birth. This is used in conjunction with the test result to produce a VR score which independent of age

Is there an appeals process if my son fails to attain the standard?

Yes; this process is explained in the letter that you will receive following your son's assessment.