



# Calday Grange Grammar School

## Pupil Premium Statutory Information 2016/17

Pupil Premium is additional funding provided by the Education Funding Agency to meet two policy aims:

- raising the attainment of disadvantaged students and closing the gap with their peers;
- supporting children and young people with parents in the regular armed forces.

Schools are allocated Pupil Premium grant on a financial year basis rather than an academic year. The 2016-17 allocation for Calday Grange Grammar School is £56,100. This sum is based on 60 eligible 'Ever 6' students at January 2016.

'Ever 6' refers to any students who have been registered for Free School Meals at any point in the last six years or are registered at the date of census in January 2016. The school has 24 students who receive Free School Meals as at June 2017.

The School receives £935 for every eligible 'Ever 6' student and £1,900 for each Looked After Child 'LAC'.

The grant may be spent for the purposes of the school i.e. for the educational benefit of pupils registered at that school.

Pupil Premium funding is used to provide:

- a Learning Mentor to support students with any barriers to learning
- additional tuition, especially in English and Mathematics;
- support for education and enrichment visits;
- financial support for attendance at University open days;
- additional peripatetic music lessons for students who would otherwise not be able to continue with their musical instrument lessons;
- additional counselling services for students to support the pastoral care provided by the School;
- other ad-hoc support including educational materials and resources based on the individual needs of our students.

### Impact

From different starting points, the proportions of students making expected progress in English and Mathematics are higher than the national figures; the proportions making better than expected progress is also above the national figure. Disadvantaged students outperform similar students at a national level, with some individuals matching the attainment of non-disadvantaged students at the school. SEND students regularly outperform non-SEND students both at an individual and a collective level. In 2016 the Progress 8 figure for the school was +0.34, for disadvantaged students it was +0.21.

### Contact

Parents or Guardians who wish to request additional support for their child should contact the Director of Student Services, Mrs Vicki Storey, by email at [vicki.storey@calday.co.uk](mailto:vicki.storey@calday.co.uk) in the first instance.